

Answer Key – Stage 2: Expand Your Horizons

第2段階 練習1: 語彙の増強

1) emphasis (para 1)	11) ministry (para 3)	a) 起源 (3)	k) 特徴 (16)
2) occasion (para 1)	12) officially (para 3)	b) 個々 (の) (17)	l) 大切である (9)
3) origin (para 1)	13) range (para 3)	c) 一般化する (4)	m) 重視 (1)
4) generalise (para 2)	14) concentrate (para 3)	d) 多様性 (18)	n) 歴史的 (な) (7)
5) mono-racial (para 2)	15) pluralistic (para 4)	e) 場面 (2)	o) 多元的 (な) (15)
6) limited (para 2)	16) characteristic (para 4)	f) 集中する (14)	p) 単一民族 (5)
7) historical (para 2)	17) individual (para 5)	g) 制限された (6)	q) 省 (11)
8) ethnicity (para 2)	18) diversity (para 5)	h) 特性 (20)	r) 民族性 (8)
9) count (para 2)	19) horizon (para 5)	i) 証拠 (10)	s) 範囲 (13)
10) evidence (para 3)	20) distinction (para 5)	j) 公式に (12)	t) 視野 (19)

第2段階 練習2: 要旨把握

True or false: *All non-Japanese people look the same = F
 *All non-Japanese people speak English = F

第2段階 練習3: 空欄埋め問題

Para graph 1	1) It appears that people in the world belong in just 2 groups: Japanese and foreign. 2) Chinese and Japanese people look similar because they are both East Asians.
Para graph 2	3) As Japan is mostly mono-racial, this might lead people to generalise about foreigners. 4) The most important thing to consider when looking at a person is what's inside .
Para graph 3	5) Various languages are spoken widely in many parts of the world. 6) Schools in other countries offer a range of different international languages.
Para graph 4	7) To define all non-Japanese people as having the same characteristics is not correct. 8) All the world nations are as unique and different as Japan.
Para graph 5	9) Everyone should enjoy the diversity of the world.

*次の見出しを読んで、それぞれに適する段落をマッチさせなさい。:

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|--------------------------------|------------------------|
| a) So many choices: | Paragraph <u> 4 </u> |
| b) Why it makes no sense: | Paragraph <u> 1 </u> |
| c) Another manner of speaking: | Paragraph <u> 3 </u> |
| d) Have fun with the mix: | Paragraph <u> 5 </u> |
| e) Look under the surface: | Paragraph <u> 2 </u> |