

WCAYS Stage 2: Expand Your Horizons

第2段階 練習1: 語彙の増強

* 下記の英単語の意味として適切な日本語を記号で選びなさい。:

1) emphasis (para 1)	11) ministry (para 3)	a) 起源	k) 特徴
2) occasion (para 1)	12) officially (para 3)	b) 個々 (の)	l) 大切である
3) origin (para 1)	13) range (para 3)	c) 一般化する	m) 重視
4) generalise (para 2)	14) concentrate (para 3)	d) 多様性	n) 歴史的 (な)
5) mono-racial (para 2)	15) pluralistic (para 4)	e) 場面	o) 多多元的 (な)
6) limited (para 2)	16) characteristic (para 4)	f) 集中する	p) 単一民族
7) historical (para 2)	17) individual (para 5)	g) 制限された	q) 省
8) ethnicity (para 2)	18) diversity (para 5)	h) 特性	r) 民族性
9) count (para 2)	19) horizon (para 5)	i) 証拠	s) 範囲
10) evidence (para 3)	20) distinction (para 5)	j) 公式に	t) 視野

第2段階 練習2: 要旨把握

True or false: *All non-Japanese people look the same _____
 *All non-Japanese people speak English _____

第2段階 練習3: 空欄埋め問題

* 次の文を読んで、下線部に適切な言葉を補って文を完成させなさい。:

Para graph 1	1) It appears that _____ in the world belong in just 2 groups: Japanese and foreign. 2) Chinese and Japanese people look similar because they are both _____ Asians.
Para graph 2	3) As Japan is mostly mono-racial, this might lead people to _____ about foreigners. 4) The most important thing to consider when looking at a person is what's _____.
Para graph 3	5) Various languages are spoken _____ in many parts of the world. 6) Schools in other countries offer a _____ of different international languages.
Para graph 4	7) To define all non-Japanese people as having the same _____ is not correct. 8) All the world nations are as _____ and different as Japan.
Para graph 5	9) Everyone should enjoy the _____ of the world.

* 次の見出しを読んで、それぞれに適する段落を選びなさい。:

- | | |
|--------------------------------|-----------------|
| a) So many choices: | Paragraph _____ |
| b) Why it makes no sense: | Paragraph _____ |
| c) Another manner of speaking: | Paragraph _____ |
| d) Have fun with the mix: | Paragraph _____ |
| e) Look under the surface: | Paragraph _____ |

第2段階 練習4: 補足練習問題

作文: * 異国に友達がいると想像して、彼らのことを知るために手紙を書きなさい。
 ただし、下記の内容を含むこと。

- a) a self-introduction (name, age, nationality, school, hometown, hobbies)
- b) interesting things to do in Japan
- c) interesting places to visit in Japan
- d) interesting things you would like to do in your friend's country
- e) interesting places you would like to visit in your friend's country